Flip Frame of Conversations empowers students to have a voice and communicate effectively. Make a flip chart by cutting, laminating and hole punching the pdf. You will need rings for this option. Want another option? Print out the last page and tape frames to your student desks. You may also put them in a binder.
Grades 3+

NAME:

MY FLIP

FRAME OF

CONVERSATIONS

Thriving YOUniversity

SUPPORT REQUESTS

- I need help with_____.
- I'd like to know more about__.
- I don't understand_____.
- Can you give an example?

COLLABORATIVE SHARING

- We discussed that_____.
- Our group talked about_____.
- We noted that_____.
- An important part of the conversation was_____.

IDEA GENERATOR

- What if we_____?
- I wonder if_____?
- What would happen if we_____?
- Let's try_____.

EXPRESSING AN OPINION

- I think____.
- I believe_____.
- In my opinion_____.
- It seems to me that_____.

CONVERSATION INVITATIONS

- What did you think about_____?
- Did you agree or disagree?
- What questions do you have?
- What are your thoughts on_____?

COMPLIMENTING A TEAM MEMBER

- I like the way you_____.
- This is helpful because_____.
- Now I understand more clearly.
- I appreciate your help.

DISAGREEING POLITELY

- I have another way of looking at it.
- I agree with what you are saying but I am looking at it differently.
- Could I suggest another idea?

EXPRESSING AN OPINION

- I think_____.
- I believe_____.
- In my opinion_____.

CONVERSATION INVITATIONS

- What did you think about_____?
- Did you agree or disagree?
- What questions do you have?

COMPLIMENTING A TEAM MEMBER

- I like the way you_____.
- Now I understand more clearly.
- Thank you for explaining_____.

DISAGREEING POLITELY

- I have another way of looking at it.
- Could I suggest another idea?
- That's good! How about this?

SUPPORT REQUESTS

- I need help with_____.
- I'd like to know more about____.
- I don't understand_____.

COLLABORATIVE SHARING

- We discussed that____.
- Our group talked about_____.
- We noted that_____.

IDEA GENERATOR

- What if we_____?
- What would happen if we_____?
- Let's try_____.

Cut, laminate, or just tape to your student's desk. You may also hole punch to place in a binder*.

* Ensure hole punch marks align with your notebook.